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ABSTRACT

This school scheduling plan provides for use of the school building for six days a week and divides students and teachers into three equal groups that attend school only four days out of every six. A rotation program, which would allow the schedule to change each week, or a fixed schedule could be used. The normal school day would be from 7:45 a.m. to approximately 3:30 p.m. The plan places an emphasis on increased use of facilities with little or no disruption in normal functions. Some other advantages would be less need for students to be programed into a "lock-step" type of scheduling; the availability of a wide area of subject elections to all students; and the availability of more time for on-the-job training, vocational inservice programs, and community service projects. A school that utilizes this program would be able to handle one-third more students than its rated normal capacity without increasing the school budget. (Author/MLF)

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IS YOUR SCHOOL OVERCROWDED?

Manasquan High School
Manasquan, New Jersey 08736

Fred E. Lockenmeyer
Vice-Principal

EA 006 478

MANASQUAN HIGH SCHOOL
MANASQUAN
NEW JERSEY
08736

HARRY MORRIS
HIGH SCHOOL PRINCIPAL

FRED E. LOCKENMEYER
VICE-PRINCIPAL

January 23, 1974

Dear

Thank you for your interest in the Lockenmeyer 6 -Day School plan, mentioned in the January 1974 issue of the NASSP "Spotlight".

Because of the great amount of interest shown in the 6-day school plan, I have prepared information in greater detail, in hopes that it will answer any further questions. If you do have additional questions concerning The Lockenmeyer Plan, please do not hesitate to call; possibly arrangements could be made for me to visit you.

I want you to realize that, to my knowledge, this system is not presently being used in any other school; however, there is a school system in Maine that has a 4-day school and information that I have received from them indicates there has been no detriment to the academic program.

On the following pages, I have attempted to explain the 6-day plan in more detail.

Yours truly,

Fred E. Lockenmeyer
Vice-Principal

FEL:ms

Encs: 4-page report

MANASQUAN HIGH SCHOOL
MANASQUAN
NEW JERSEY
08736

FRED E. LOCKENMEYER
VICE-PRINCIPAL

PHILIP K. LEES
ASSISTANT VICE-PRINCIPAL

February 21, 1974

Dear Sir:

I appreciate your interest in the Lockenmeyer Plan. There has been some difficulty with the 6-day week, in that in some states you would be in violation of the Saturday school/work laws. Also, the Jewish religion would not permit their members to attend classes on the Jewish Sabbath (Saturday).

To overcome these difficulties, I have worked up an alternate plan "B", which I am enclosing herewith. The new plan, in many cases will be much more beneficial in eliminating some of these problems with law and religious holidays.

Advantages: a 5 to 10% savings in the budget.
only 75% of the student body in attendance at any one time.
teachers would work normal week, five days, Monday through Friday, with no extended work day.
Saturday morning classes would be eliminated.

There is only one major draw-back that I can see at this time. Eight school days per year would be missed in each rotation. Certain changes could be made in the school calendar to overcome this.

I hope in the near future to send you suggestions for athletic practices, athletic contests, extra-curricular activities, class schedule rotation, student scheduling with computors, bell schedule, and curriculum.

I hope that if you have run into some of the difficulties mentioned above the new plan will be of some benefit to you. If you have additional questions, please do not hesitate in writing me or telephoning (201 223-3820).

Yours truly,

Fred E. Lockenmeyer
Vice-principal

FEL:ms

Enc.: The Lockenmeyer Plan, "B"

IS YOUR SCHOOL OVERCROWDED?

Are you faced with double sessions, extended school day, or twelve-month school? In recent years, more and more schools have been forced to accept one of these programs in order to temporarily solve an overcrowded and classroom shortage situation. These solutions have had adverse effects on extra-curricular programs; increased costs to the district; abbreviated academic offerings; and have had a detrimental effect on student morale. Mr. Fred Lockenmeyer, Vice-principal of Manasquan High School, Manasquan, New Jersey 08736, has devised an alternative plan which would eliminate many of these shortcomings or negative aspects of the plans which are usually adopted.

The Lockenmeyer Plan provides for use of the school building for six days a week; however, students and teachers would attend only four days out of every six. Students and teachers would be divided into three equal groups, dependent upon such criteria as grade level, special interests, extra-curricular activities and assignments, and curricular choices. These groups we will designate, for purposes of identification, as A, B, and C. The normal school day for this plan would be from 7:45 a.m. to approximately 3:30 p.m. This would allow for a home-room period and seven fifty-five to sixty minute instructional periods daily. The students would receive approximately two hundred and twenty minutes of instruction each week. (These times could be altered to meet individual state requirements.)

A rotation program, which would allow for a changing schedule each week, or a fixed schedule could be used. A typical weekly schedule of days in attendance for one group could be as follows:

Week #1, group A — in attendance on Monday, Tuesday, Wednesday, and Thursday; have off Friday, Saturday, and Sunday.

Week #2, group A — in attendance on Monday, Tuesday, Friday, and Saturday; have off Wednesday, Thursday, and Sunday.

Week #2, group A — in attendance on Wednesday, Thursday, Friday, and Saturday; have off Sunday, Monday, and Tuesday.

SAMPLE THREE-WEEK PROGRAM CARD (rotating schedule) - The Lockenmeyer Plan for Overcrowded Schools

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First Week (pupils and teachers)

Group	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Minutes
A	School	School	School	School	----	----	240
B	----	----	School	School	School	School	220
C	School	School	----	----	School	School	220

Second Week (pupils and teachers)

Group	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Minutes
A	School	School	----	----	School	School	220
B	School	School	School	School	----	----	240
C	----	----	School	School	School	School	220

Third Week (pupils and teachers)

Group	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Minutes
A	----	----	School	School	School	School	220
B	School	School	----	----	School	School	220
C	School	School	School	School	----	----	240

Group A (red) Group B (blue) Group C (green)

If a fixed schedule were adopted, the weekly attendance would remain constant throughout the year.

A possible time schedule for a seven period day would be as follows:

7:45 - 8:00 a.m.	Homeroom period	
8:04 - 9:04 a.m.	Period 1	(60 minutes)
9:08 - 10:08 a.m.	Period 2	(60)
10:12 - 11:12 a.m.	Period 3	(60)
11:16 - 12:16 p.m.	Period 4	(60)
12:20 - 1:20 p.m.	Period 5	(60)
1:24 - 2:24 p.m.	Period 6	(60)
2:28 - 3:28 p.m.	Period 7	(60)

An abbreviated schedule, for Saturdays, could be as follows:

(1:00 p.m. closing)

7:45 - 8:00 a.m.	Homeroom period	
8:04 - 8:44 a.m.	Period 1	(40)
8:48 - 9:28 a.m.	Period 2	(40)
9:32 - 10:12 a.m.	Period 3	(40)
10:16 - 10:56 a.m.	Period 4	(40)
11:00 - 11:40 a.m.	Period 5	(40)
11:44 - 12:24 p.m.	Period 6	(40)
12:28 - 1:08 p.m.	Period 7	(40)

(12:00 noon closing*)

7:45 - 7:55 a.m.	Homeroom period	
7:59 - 8:30 a.m.	Period 1	(31)
8:34 - 9:05 a.m.	Period 2	(31)
9:09 - 9:40 a.m.	Period 3	(31)
9:44 - 10:15 a.m.	Period 4	(31)
10:19 - 10:50 a.m.	Period 5	(31)
10:54 - 11:25 a.m.	Period 6	(31)
11:29 - 12:00 noon	Period 7	(31)

Any of these time schedules could be adapted to meet any individual state's requirements.

This allows for an average of two hundred and twenty-four minutes of instruction per week per subject (over a three-week period), which should meet the requirements of all fifty states. These schedules are very flexible and can be adapted to the needs of the school. An eight period day, with possible changes for lunch periods, etc., could be easily arranged.

A fringe benefit of this program would allow for field trips, athletic events, work study programs, community-service projects, and other non-academic functions to be scheduled on non-school days. It would also allow all school vacations to be at the same time, and not provide a disruption to normal family vacations (a major criticism of the twelve-month school).

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*12:00 noon closing may be necessary because of state requirements. Example: New Jersey State Statutes; Title 36.1-1 Legal Holidays and Effect Thereof: every Saturday until 12:o'clock noon, be deemed a secular or business day.

Teachers would be involved in a four-day cycle, just as students; however, administrators and other ancillary personnel would be involved in a five-day schedule; i.e., guidance counselors, remedial specialists, etc. A special schedule, using Saturday mornings, would provide for coverage on a compensatory time basis.

The Lockenmeyer Plan places an emphasis on increased use of facilities with little or no disruption in normal functions. Some other advantages would be: less need for students to be programmed in "lock-step" type of scheduling, more flexibility would be allowed; a wide area of subject elections made available to all students; more time would be available for on-the-job training, vocational in-service programs, and community service projects, without taking time out of the academic day.

The school that utilizes this program will be able to handle one-third more students than their rated normal capacity. One of the major factors which makes this plan desirable would be finance. The financing of this program can very easily save money for the district rather than increase the school budget. Greater use of the building, teachers, and other staff members' time could be accomplished with no additions to the staff. Double sessions almost always call for increased faculty, secretarial, and maintenance staffs. No additional expenses so far as salary will be incurred. All expenses involved in teaching materials (textbooks, A-V, laboratory equipment, etc.) would necessarily remain the same as in normal school situations.

The Lockenmeyer Plan deserves attention particularly in this time of decreasing birth rates, which would forbid building to take care of present enrollments when the long range predictions indicate declining school populations for years to come.

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SAMPLE FOUR-WEEK PROGRAM CARD (rotating schedule) - The Lockenmeyer Plan (B) for Overcrowded Schools.

Code: RED, group A BLUE, group B GREEN, Group C BROWN, group D

FIRST WEEK Group:	Monday	Tuesday	Wednesday	Thursday	Friday	Minutes
A	School	School	School	School	-----	220
B	-----	School	School	School	School	220
C	School	-----	School	School	School	220
D	School	School	-----	-----	School	180

SECOND WEEK Group:	Monday	Tuesday	Wednesday	Thursday	Friday	Minutes
A	-----	School	School	School	School	220
B	School	-----	School	School	School	220
C	School	School	-----	-----	School	180
D	School	School	School	School	-----	220

THIRD WEEK Group:	Monday	Tuesday	Wednesday	Thursday	Friday	Minutes
A	School	-----	School	School	School	220
B	School	School	-----	-----	School	180
C	School	School	School	School	-----	220
D	-----	School	School	School	School	220

FOURTH WEEK Group:	Monday	Tuesday	Wednesday	Thursday	Friday	Minutes
A	School	School	-----	-----	School	180
B	School	School	School	School	-----	220
C	-----	School	School	School	School	220
D	School	-----	School	School	School	220